

「校際傑出學術論文授權暨發表會」

論文摘要表

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| 論文名稱 | 應用在台灣學習者身上的發音教學 |
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外文關鍵詞: Learners' perceptions of English pronunciation acquisition、native-like accent in communication、factors affecting pronunciation achievement、frequency of communicating with foreigners in English

中文摘要

這是一份關於台灣英語學習者對於英語發音學習認知的研究，其中包含研究學習者對於以下三方面的看法：(1) 學習者對於發音學習的重要性和困難性的察覺、(2) 對於使用接近當地外國人口音 (native-like accent) 在溝通上所扮演的角色的看法，以及 (3) 影響發音學習成就的因素。此外，這份研究的目的是在於探究兩項因素：(1) 學習者的學習經驗，和 (2) 學習者使英語進行溝通的頻率，是否會影響學習者對於發音學習的看法。為了達到以上的目的，總共有 106 位符合資格的英語學習者受邀參加此研究，此外，還把所有的參與者依其背景資料分成三組；甚至，為了有更精確的研究結果，在分析完所有資料後，也尊重他們的意願邀請他們參加面談。研究結果指出，(1) 所有的參與者皆認為到英語發音在語言學習上有其重要性和困難性，也 (2) 認為多和以英語為母語的外國人 (native speaker) 說話是影響英語發音學習成效的因素之一，除此之外，(3) 他們也相信習得接近當地外國人口音，會影響他人對於整個會話內容的理解性。最後，研究結果也指出，學習者的學習經驗和使用英語的頻率，對於學習者在發音學習上的認知不太有明顯的影響。

英文摘要

This study investigated Taiwanese English learners' perceptions of the acquisition of English pronunciation acquisition, including the awareness of the importance and the difficulty of the pronunciation, the role of pronunciation and a native-like accent in communication, and the attitude towards factors affecting pronunciation achievement. It also aims to explore whether or not the two elements—the study abroad experience and the frequency of communicating with foreigners in English—affect participants' views on pronunciation acquisition. In order to achieve this, for the convenience of analysis, after completing the questionnaire, the 106 participants in this study were divided into three groups according to the results of the background information in the questionnaire. Furthermore, for the presenting of the subjects' opinion more precisely, the interviews were adapted after analysing the data from questionnaires. The results reported that pronunciation teaching/ learning is important to participants and might facilitate their development of communicative competence. The results also indicated that they are aware of the difficulty and the importance of English pronunciation, consider speaking to native speakers as one of the factors in the improvement of pronunciation acquisition, and believe that acquiring a native-like accent might influence intelligibility. Finally, the results revealed that the two elements do not have a significant influence on the participants' views on every statement in the questionnaire. In other words, the participants tended to have similar opinions of some items irrespective of their different learning experiences.