

「校際傑出學術論文授權暨發表會」

論文摘要表

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論文名稱	台南市國民小學校務評鑑之後設評鑑研究
英文論文名稱	A Meta-evaluation Study on The School Evaluation of Elementary School in Tainan City
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學位類別	碩士
校院名稱	南台科技大學人文社會學院
系所名稱	教育領導與評鑑研究所
學年度	98
語文別	中文
中文關鍵詞：校務評鑑、後設評鑑	
外文關鍵詞：school evaluation, meta-evaluation	
中文摘要 本研究旨在探討台南市國民小學校務評鑑之優缺點，並根據研究結果提出檢討與建議，提供台南市政府做為改進校務評鑑之參考。為達到研究目的，本研究以台南市97學年度接受校務評鑑之學校教育人員為對象進行問卷調查，以了解台南市國民小學教育人員對校務評鑑的認同度及其背景變項對校務評鑑	

認同度的差異性。本研究共發出238份問卷，有效問卷221份，有效回收率為92.8%，以SPSS統計軟體進行統計分析，並輔以訪談調查法，立意抽樣校長、教師以及評鑑委員各2位，依事先擬好之訪談題綱進行半結構式之訪談，以進一步釐清校務評鑑之問題與所遭遇之困境，茲將研究結果歸納如下：

一、台南市國民小學教育人員對校務評鑑之整體認同度中等但未達滿意程度。

二、不同背景教育人員對台南市國民小學校務評鑑之整體認同度差異情形不一。

(一) 不同性別、職務、學校規模的教育人員對台南市國民小學校務評鑑之整體認同度有顯著差異。

(二) 不同學歷、服務年資及參與經驗的教育人員對台南市國民小學校務評鑑之整體認同度均沒有顯著差異。

三、受訪者認為台南市國小校務評鑑仍有許多改善空間。

(一) 「效用性」方面，肯定評鑑委員的可信度，但評鑑結果的運用太過狹隘。

(二) 「可行性」方面，自我評鑑不落實、評鑑時間太短及宣導溝通不足。

(三) 「適切性」方面，肯定評鑑計畫流程順暢合法，但教育人員對校務評鑑的認知較狹隘。

(四) 「精確性」方面，肯定評鑑結果能呈現現況，但追蹤輔導機制欠缺。

最後根據研究結果加以討論，並提供具體建議以作為相關單位及未來研究者之參考。

英文摘要

The present study aims to evaluate the school evaluation of elementary schools in Tainan City. Elementary schools which received the Tainan City Educational Department's school evaluation in the academic years of 2008 were included in the analyses. A total of 238 questionnaires were distributed, and 221 (92.8%) returned ones were valid. SPSS was used to analyze the survey items. A semi-structure interview was also carried out in the present study. A total of 6 individuals, including school principals, teachers, and committee members for school evaluation were selected for the interview. Results from the data analysis indicate that:

1. The participants generally agree with the school evaluation of elementary schools in Tainan City but are not satisfied with it.
2. Attitude toward the school evaluation varies according to participants' background.
 - (1) Gender, job, and size of school have significant influence on the participants' attitude toward the school evaluation.
 - (2) Educational background, working years and experiences do not significantly influence the participants' attitude toward the school evaluation.
3. School evaluation of elementary schools in Tainan City requires improvement from the interviewees' point of view, and the findings indicate that:
 - (1) The utility of the school evaluation is reliable; however, the application of evaluation is limited.
 - (2) The feasibility is limited due to impracticable evaluation, limited time and communication.
 - (3) The propriety of the school evaluation is valuable for its fluent and legal process; however, the cognitive understand of school evaluation by the participants' is too narrow
 - (4) School evaluation can reflect reality accurately; however, the follow-up and consulting system is needed.

Suggestions are provided to promote the school evaluation system in Tainan City and to aid educational administrative authorities' decision-making.